ISD Virtual Learning

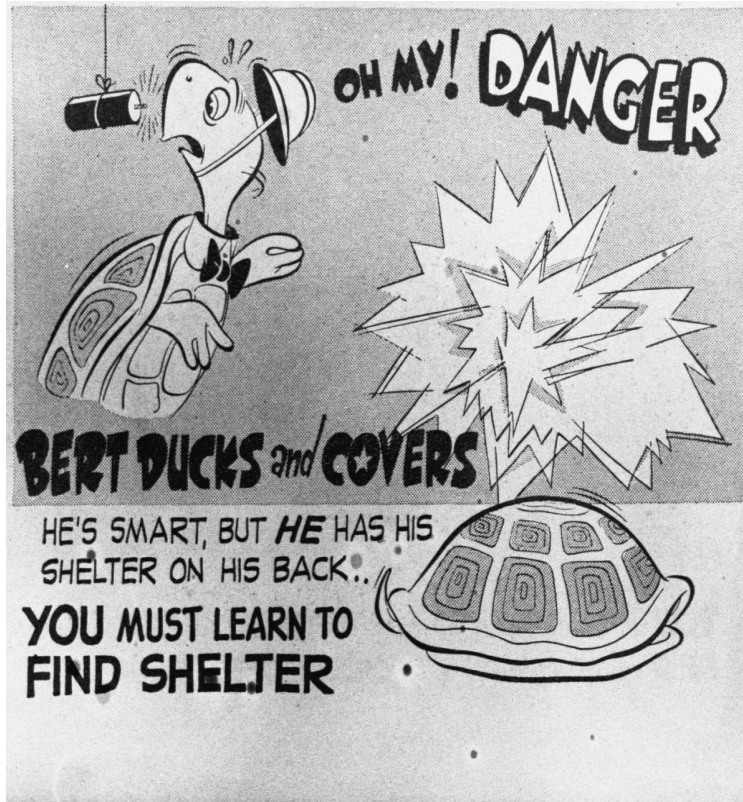# 11th Grade/US History

April 16th, 2020

11th Grade/US History
Lesson: 19/ April 16th, 2020

Objective/Learning Target: Explain in what ways did the Cold War shape the lives of everyday children in America?

Warm Up: Students just need to write down what they initially think when they see these government posters.

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Lesson Activity

Students will need to watch the "Duck and Cover" video that was made in 1951 by the U.S. government to instruct kids on what to do if an atomic bomb attack happened. Then answer the following questions.

1. Against the threat of a nuclear attack, how much good would diving under a desk really do?

2. Who were the people that school children should find information about on what to do in case an attack happened?

Practice

Lesson Activity

Students will need to watch the "Duck and Cover" video that was made in 1951 by the U.S. government to instruct kids on what to do if an atomic bomb attack happened. Then answer the following questions.

1.   Against the threat of a nuclear attack, how much good would diving under a desk really do?

It would still be better than just not doing anything, any way to protect yourself is better than doing nothing. Getting under a table or desk would also block you from having objects fall on you as well.

2. Who were the people that school children should find information about on what to do in case an attack happened?
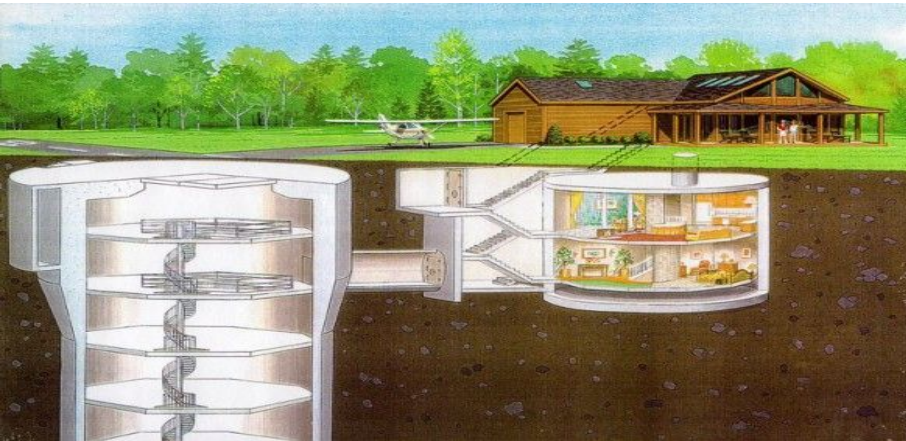
School teachers and really any older adult.

Reflection: What is the government doing with some of the old fallout shelters and missile silos in 2020?

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Answer: Selling them to the public and letting citizens turn them into what they want.

Missile silo house Kansas

Nuclear Fallout Shelter